There is no escaping it: broadband Internet access has forever changed the ways children and teenagers learn, play and live. Yet addictive Internet use is a relatively new phenomenon of which many people are unaware, and for which treatment is often not sought. Left ignored, excessive Internet use may lead to deteriorating relationships or interfere with normal functioning in life.

Navigating the Cyberworld With Your Child highlights the different types of Internet-related addictions that a child or teenager may face – such as pornography, social networking and texting, gaming and online shopping – and discusses prevention and treatment approaches. It also explores legal problems that arise from cybercrimes, and offers intervention strategies, services and programmes available for both victim and perpetrator. Finally, it takes a look at future technology and potential research areas.

Written in an easy-to-understand, reader-friendly style, **Navigating the Cyberworld With Your Child** brings together 12 researchers and practitioners from the fields of child psychology and psychiatry in a series of insightful writings, and is an invaluable resource for parents, educators and counsellors.

ABOUT THE EDITORS

Dr Ong Say How is Adjunct Associate Professor at Lee Kong Chian School of Medicine, Nanyang Technological University, and holds various professional appointments in the medical field of psychiatry. His research interests include mood disorders, cyber addiction and ADHD.

Tan Yi Ren is a researcher in Internet addiction, cyberbullying, selective mutism, ADHD, oppositional defiant disorder and conduct disorder.

visit our website at: www.marshallcavendish.com/genref





Edited by Dr Ong Say How and Tan Yi Ren

NAVIGATING THE CYBERWORLD WITH YOUR CHILD

l**arshall Cavendish** Editions



NAVIGATING THE CYBERWORLD WITH YOUR CHILD

A Guide for Parents, Teachers and Counsellors

Edited by Dr Ong Say How and Tan Yi Ren

mc

NAVIGATING THE CYBERWORLD WITH YOUR CHILD

NAVIGATING THE CYBERWORLD WITH YOUR CHILD

A Guide for Parents. Teachers and Counsellors

Edited by Dr Ong Say How and Tan Yi Ren



Eor Review (Asia) Private Limited Revendish International (Asia) Private Limited Review (Asia) P

Cover image credit: Tinxi/ Shutterstock.com Design: Benson Tan

Published by Marshall Cavendish Editions An imprint of Marshall Cavendish International 1 New Industrial Road, Singapore 536196

All rights reserved

No part of this publication may be reproduced, stored in a retrieval system or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior permission of the copyright owner. Requests for permission should be addressed to the Publisher, Marshall Cavendish International (Asia) Private Limited, 1 New Industrial Road, Singapore 536196.

Tel: (65) 6213 9300, fax: (65) 6285 4871. E-mail: genref@sg.marshallcavendish.com. Website: www.marshallcavendish.com/genref

The publisher makes no representation or warranties with respect to the contents of this book, and specifically disclaims any implied warranties or merchantability or fitness for any particular purpose, and shall in no event be liable for any loss of profit or any other commercial damage, including but not limited to special, incidental, consequential, or other damages.

Other Marshall Cavendish Offices:

Marshall Cavendish Corporation. 99 White Plains Road, Tarrytown NY 10591-9001, USA • Marshall Cavendish International (Thailand) Co Ltd. 253 Asoke, 12th Flr, Sukhumvit 21 Road, Klongtoey Nua, Wattana, Bangkok 10110, Thailand • Marshall Cavendish (Malaysia) Sdn Bhd, Times Subang, Lot 46, Subang Hi-Tech Industrial Park, Batu Tiga, 40000 Shah Alam, Selangor Darul Ehsan, Malaysia.

Marshall Cavendish is a trademark of Times Publishing Limited

National Library Board, Singapore Cataloguing-in-Publication Data

Name(s): Ong, Say How, editor. | Tan, Yi Ren, editor.

Title: Navigating the cyberworld with your child: a guide for parents, teachers and

counsellors / edited by Ong Say How and Tan Yi Ren.

Description: Singapore: Marshall Cavendish Editions,[2016]

Identifier(s): OCN 945900258 | ISBN 978-981-47-2197-4 (paperback) Subject(s): LCSH: Internet addiction in adolescence. | Internet addiction in adolescence--Prevention. | Internet and children. | Internet and youth.

Classification: DDC 616.858400835--dc23

Printed in Singapore by JCS Digital Solutions Pte Ltd

PREFACE	7
CHAPTER What is Addiction?	11
CHAPTER 2 Addiction and the Internet	21
CHAPTER 3 Internet Addiction in the Young	39
CHAPTER 4 Online Gaming Addiction	57
CHAPTER 5 Social Media Usage and Texting	73
CHAPTER 5 Other Problematic Online Behaviours: Shopping, Gambling, Pornography	83
CHAPTER 7 Legal and Forensic Implications of Internet Addiction	105
CHAPTER 8 Intervention: Treating Internet and Gaming Addictions	131
CHAPTER 9 Future Technology	155
REFERENCES	163
ADDICTIONS-RELATED AND CYBER WELLNESS HELP	169
CONTRIBUTORS	173

PREFACE

The arrival of the Internet in the late 1980s marks the beginning of the golden age in information communication and technology. The Internet opens up the whole world and in a way brings people closer together across cultures, zones and boundaries.

Singapore, like many countries with high economic growth and population density, is ranked one of the top three Asian countries with a high proportion of its population accessing and using the Internet. As of January 2015, Singapore has the highest download broadband speed in the world (Ookla, 2015), with 80% of its 5.5 million people using the Internet (Internet Live stats, 2014). Most of the users fall within the 25-34 year old age group with the 15-24 year olds coming in at a close second. In terms of mobile connectivity, Singapore has a mobile penetration rate of 152%, with about 8.3 million active mobile subscriptions (We Are Social, 2015). The frightening fact is that Singaporeans have about 3.3

connected devices each, with smartphones being the most used device!

Fuelled by a huge customer demand created by social and print media, advertisements and peer influences, the Internet is now increasingly considered a basic necessity of Generation Z. Nevertheless, like most inventions, there are downsides and Internet addiction is a real problem. With it, related behaviours like Internet shopping, gaming and gambling addictions have become societal issues that cannot be completely ignored.

As a mental health professional, it is increasingly common to see a young person being brought to the clinic or hospital by their parents or caregivers for compulsive or unhealthy use of the computer and the Internet. Whether Internet addiction is considered a clinical disorder is very much still debatable but we know that its severity is highly correlated with that of comorbid psychiatric disorders. Preliminary local research suggests high levels of anxiety and depressive symptoms among those inflicted with Internet addiction, and a possibility of them (Internet addiction and psychiatric conditions) mutually reinforcing each other.

I hope this book will be able to inform readers about Internet use, its possible problems and how to go about getting help if they observe a young person who is using the Internet in a compulsive or pathological manner. Individuals who are at risk can seek help from several professional services in Singapore, such as the National Addictions Management Service (NAMS) in the Institute of Mental Health and TOUCH Cyber Wellness (see pg 169 for a list of resources). As many individuals suffering

from Internet addiction and related behaviours are youths and young persons, this book is specifically targeted at parents, teachers and counsellors.

Dr Ong Say How

Senior Consultant Psychiatrist Child Guidance Clinic Institute of Mental Health

WHAT IS ADDICTION?

Dr Ong Say How

WHAT IS ADDICTION?

Addiction has been defined as "compulsive behaviors that persist despite serious negative consequences for personal, social, or occupational function" (Camí & Farré, 2003). It is a condition characterised by the compulsive and continued use of a substance or drug (e.g., alcohol, heroin, amphetamine, nicotine) or engagement in an activity (e.g., gambling, shopping, watching pornography) to such an extent that it interferes with the social, academic and occupational functioning of the individual.

Addiction can be experienced either physically or psychologically. Physical addiction describes a biological state in which the body needs a higher and higher dosage of a drug in order to achieve its intended pleasurable or euphoric effect. This is called tolerance. The drug intake or involvement in addictive behaviour must be both psychologically reinforcing (increases the likelihood of further repeated use) and intrinsically rewarding (perception as being positive or desirable). Individuals who are

What is Addiction? 13

addicted typically lack awareness and insight that their behaviour is out of control and causing problems to themselves and others.

Dependence describes an adaptive state associated with a withdrawal syndrome upon cessation of repeated exposure to a stimulus (drug or activity). The individual suffers withdrawal during which the body reacts adversely to the cessation of the drug, causing physical-somatic (e.g., nausea, diarrhoea, bodily pains, tremors, fatigue, sweating, confusion) and emotionalmotivational withdrawal symptoms (e.g., depression, anxiety, frustration, feeling unease, intense craving, mood irritability and reduced capacity to experience pleasure). Dependence continues because the withdrawal effects are so unpleasant that the individual has to rapidly resume taking the drug or the behaviour to relieve those symptoms.

In summary, addiction is a compulsion for rewarding stimuli that is mediated through positive reinforcement while dependence, which is mediated through negative reinforcement, involves a desire to use a drug or perform a behaviour to avoid the unpleasant withdrawal symptoms that results from cessation of exposure to it.

Many have debated whether addiction is a "disease", a "social problem" or a true mental illness, and whether drug dependence and addiction mean the same thing. Even medical experts do not always agree on this.

The underlying mechanism for addiction lies primarily in the reward circuitry system in the brain. When consumed, a psychoactive drug mimics the effect of the brain's key neurotransmitter, dopamine, which is involved in the experience of pleasure. Other neurotransmitters such as glutamate and serotonin, however, work through other mechanisms to reinforce the reward system through the learning and remembering of a reward experience and emotional regulation of reward-seeking behaviour respectively. After prolonged usage, the brain adapts by down-regulating the number of receptors for dopamine or produce less natural dopamine, thus reducing the ability to experience pleasure. Therefore, the addict has to take an ever-increasing amount of the drug to achieve its intended "high" effect.

Because psychoactive drugs are extremely potent in causing the release of dopamine (up to ten times more than natural rewards), an addict soon chooses to use these drugs rather than rely on naturally rewarding behaviours.

EARLY RESEARCH AND CLASSIFICATION OF ADDICTION

Early research in addictions delved largely on alcohol abuse and dependence. The early definition of alcohol dependence was based on work done in 1976, when the British psychiatrist Griffith Edwards and his American colleague Milton M. Gross collaborated to produce a formulation of what had previously been understood as alcoholism - the alcohol dependence syndrome. The Edwards & Gross criteria consists of the following elements for which the degree of dependence is judged:

- Narrowing of the drinking repertoire
- Increased salience of the need for alcohol over competing needs and responsibilities

NAVIGATING THE CYBERWORLD WITH YOUR CHILD or Review

- An acquired tolerance to alcohol
- Withdrawal symptoms
- Relief or avoidance of withdrawal symptoms by further drinking
- Subjective awareness of compulsion to drink
- Reinstatement after abstinence

In the latest edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5), published by the American Psychiatric Association and used to help clinicians and researchers diagnose and classify mental disorders, addiction is categorised under substance-related and addictive disorders.

In DSM-5, substance-related disorders have been subgrouped into alcohol, caffeine, hallucinogen, cannabis, cocaine, sedative/hypnotic/anxiolytic, stimulant, solvent inhalant and tobacco-related. Gambling disorder remains the only non-substance-related disorder (behavioural addiction) described in DSM-5, as evidenced by similar activation of the reward systems as drugs of abuse. Other forms of behavioural addictions, e.g., using the Internet, sex, shopping, exercise etc., have not been included due to insufficient scientific evidence and a lack of consensus in establishing diagnostic criteria.

Addiction is very different from a habit. All of us have habits or rituals of some sort that we carry out in our daily lives. Habits are done by choice and one can decide when to stop. However, a habit can eventually develop into an addiction. What started out innocently as an enjoyable activity without any significant problems soon takes on a life of its own and we cannot stop

carrying out that habit, invariably leading to psychological and/or physical negative effects.

Whether physical or psychological in nature, the individual is unable to control the aspects of the addiction alone or without help from medical professionals and their loved ones.

COMMON FEATURES AMONG ADDICTIONS

When a person is addicted to a substance, they lack the ability to control its use and would continue taking it at the expense of their health, even if it is causing harm to themselves or others. Substance dependence can cause powerful cravings, which the person finds very hard to overcome.

- The person engages in taking the substance or in the activity repeatedly and cannot stop despite multiple prior attempts.
- An addict has to take an increasing amount of the drug or do more of the activity in order to achieve its intended effect.
- Presence of withdrawal symptoms and cravings when the substance gradually disappears from the body or upon cessation of the activity, the addict experiences physical and mood-related symptoms.
- Taking unnecessary and impulsive risks done in the process of obtaining the drug or engaging in the activity despite knowing its risks and dangers, e.g., breaking the law.
- Substance use or activity involvement becomes an obsession and compulsion - the mind is preoccupied with means and ways to obtain the drug or engage in the activity.

- Substance use or activity as a means to cope with problems - e.g., an alcoholic drinking to forget about his marital woes, a game addict immerses himself in "alternate-world" computer games to avoid real-life problems.
- Secrecy and solitude addicted individuals usually take their substance or partake in their activities alone to avoid detection by family members.
- Denial a hallmark of addiction is that addicted individuals refuse to acknowledge or are simply not aware that they have a problem.
- At the expense of one's physical health e.g., an alcoholic with liver cirrhosis still continues drinking hard liquor. An Internet addict may omit food and drinks to continue his pursuits online.
- At the expense of social and family relationships social/recreational activities as well as important family gatherings and events are often given up in order to use the drug or engage in the activity.
- Financial difficulties at some point, the substance use or activity demands huge expenditures and time away from work or studies. Borrowing or stealing of money from family members and others can happen. The addict is also likely to lose his job due to frequent absenteeism and deterioration in work quality, leading to financial woes.
- Run-ins with the law typically in relation to drug intoxication or impulsivity as a result of disinhibitory effects caused by drugs. Also, the addict might commit crimes to get money to pay for his addiction. Domestic

and spousal violence, separation and divorce are very common as well. Legal problems could also arise in Internet and Internet-related addictions (addressed in Chapter Seven).

CAUSES OF ADDICTION

As with most social issues and mental illnesses, the causes of addiction are multifactorial, of which many are still not well understood. It would therefore be correct to say that there is generally a combination of social, physical, psychological, emotional and circumstantial factors and it is the interplay of all these factors that contributes to the development of addiction.

In general, males between 18 to 35 years of age are more likely to engage in addictive behaviours. While addiction was associated with poverty, ghettos and gangs in the past, it has been increasingly apparent that social class differences are no longer as strong a factor in predicting addiction. Many young people, ranging from middle-income households to those from well-to-do families, are experimenting with synthetic drugs or using them recreationally. The following are certain factors that may increase the risk:

• Nature (Genetics) – It has been estimated that 40-60% of the vulnerability to developing an addiction is due to genetics. In a Swedish study on 18,000 adopted children, adopted children whose biological parents abused drugs were found to be twice as likely to do so themselves, compared with adopted children whose birth parents did not abuse drugs. Adopted children also had about twice the risk of drug abuse if either their biological full or

- half-sibling had a drug abuse problem. In addition, genes responsible for mental illnesses could themselves make a person more vulnerable to developing substance abuse.
- Nurture (Environment) People with parents who are drug addicts or are living with a close relative with an addiction problem have a higher risk of eventually becoming one themselves. Growing up in a drug-taking environment surrounded by drugs and drug paraphernalia or witnessing parents taking drugs, not only desensitises a young person to drugs, but also makes the drugs easily available.
- Mental condition People with chronic anxiety, depression, Attention Deficit Hyperactivity Disorder (ADHD) and specific types of personality disorders (that involve high novelty-seeking, low harm avoidance, low reward dependence) with tendencies for risk-taking, impulsiveness and behavioural undercontrol, have a higher risk of eventually becoming addicted to drugs, alcohol or nicotine.
- Peer pressure and loneliness Young people can be
 pressured to do things they do not wish to do, including
 smoking and drug-taking. The pressure to conform and
 to gain acceptance is particularly strong for young people.
 Young people also tend to feel easily bored or lonely.
 Taking drugs together can provide that connection
 with peers.
- Family attachment Young people who do not have a strong attachment to their families or grow up in an

invalidating, critical or hostile home environment are more at risk. Abuse (whether neglect, physical or sexual) also predisposes a person to drug abuse. In some cases, individuals take drugs to escape from their harsh realities or to cope with past trauma.

NEW ONSET OF BEHAVIOURAL ADDICTIONS

With the advances in info-technology and the human's perpetual need to seek novel sensations, new addictive behaviours have emerged and are now being studied. To date, much is still unknown about them. More research studies are beginning to offer deeper insight into the understanding of behavioural addictions and there is an increasing number of data published on the topics of the Internet and Internet-related addictions. Without a doubt, unless we recognise the addiction symptoms and intervene early, more social, physical and mental health problems are likely to arise.

The topic of new behavioural addictions will be covered in the following chapters.

CONTRIBUTORS

Ong Say How MBBS, MMed (Psychiatry), GDip(Psychotherapy) Department of Child and Adolescent Psychiatry, Institute of Mental Health

Dr Ong is a senior consultant child psychiatrist and chief in the department of Child & Adolescent Psychiatry, Institute of Mental Health (IMH). He has been deeply engaged in outpatient services for children and adolescents with psychological problems and has conducted research work in mood disorders, schizophrenia and ADHD. Besides being a volunteer as a board member of the Singapore Association for Mental Health (SAMH) and a teaching faculty of undergraduate and postgraduate medical education, Dr Ong is also a frequent speaker in public forums and media interviews on child mental health issues. His authorship also spans various relevant topics on children and adolescent mental health.

Gomathinayagam Kandasami MBBS., MRCPsych., DPM.

Chief of Addiction Medicine Department, Institute of Mental Health Adjunct Assistant professor of psychiatry at Duke Graduate School of Medicine Adjunct Assistant Professor of psychiatry at NUS YLL School of Medicine

Dr Kandasami is an Addictions Specialist who currently works at National Addictions Management Service (NAMS) in Institute of Mental Health (IMH). He has been actively involved in clinical, training and research activities at NAMS and also holds other administrative roles in IMH. He holds an academic appointment with NUS YLL School of Medicine and Duke NUS Graduate School of Medicine. He has been a Core faculty

for the National Psychiatric Residency Program for psychiatry and also teaches at the Graduate Diploma in Mental Health Program for General Practitioners jointly organised by IMH and NUS.

Mythily Subramaniam MBBS, MD

Research Division, IMH

Dr Mythily Subramaniam graduated from Lady Hardinge Medical College, India. She is currently the Director of the Research Division and Lead Investigator of the Programme of Mental Health Policy Studies at the Institute of Mental Health. She also has a concurrent teaching appointment at the Saw Swee Hock School of Public Health, National University Singapore. Her main academic and research interests include psychiatric epidemiology, psychosis and addictions. She has published widely in the field of behaviour addictions and is on the editorial board of Addictive Behaviors Reports.

Tan Yi Ren BA

Department of Child and Adolescent Psychiatry, Institute of Mental Health

Mr Tan graduated from the Nanyang Technological University with a Bachelor's Degree in Psychology. Since his undergraduate years, he has been particularly interested in the field of child and adolescent psychiatry. He enjoys interacting with children and feels that there is much more work needed to be done in these areas. Currently working as a researcher at IMH's Child Guidance Clinic, Yi Ren conducts and assists with various research projects in Internet addiction, cyberbullying, selective mutism, Attention Deficit Hyperactivity Disorder (ADHD), oppositional defiant disorder and conduct disorder.

Jayanthi d/o Manohar BA

National Addictions Management Service, Institute of Mental Health

Ms Jayanthi d/o Manohar, BA Psychology (NUS), is a senior counsellor at the National Addictions Management Service of the Institute of Mental Health with a certification in substance abuse counselling (CSAC) and gambling addiction counselling (CGAC). She has been working in the field of addiction counselling since 2010 providing individual and group counselling and also conducting trainings and workshops. Jayanthi is also leading the adolescent team called ReLive, managing adolescents both for substance and behavioural problems.

Ray Chua Swee Boon B(Acc), B(Psych), M(Clin.Psych)

National University Hospital

Ray Chua is a clinical psychologist practising in the National University Hospital. He is a member of the Resource and Early Assessment and Intervention for Community Mental Health (REACH) Service and leads the Cyber Health and Internet Programme. He is the author of Virtual Realms Real Needs: Guiding your children in a world of videogames. His previous work experiences include positions at TOUCH Cyber Wellness, ITE (College East) and PSA Corporation.

Huu Kim Le MBBS, FRANZCP, Cert. Child Adol. Psych **NSW Institute of Psychiatry**

Dr Huu Kim Le is an Australian Child and Adolescent Psychiatrist. He is a board member of the Network for Internet Investigation and Research Australia. In 2015, he conducted an investigation at the Institute of Mental Health in Singapore on Internet gaming. He also collaborated with Internet Gaming Addiction clinics in India and South Korea. Dr Le founded cgiclinic.com, a website to increase Internet gaming and health awareness. He has also given a TEDx Talk titled "The Spell of Immersion" to educate the community about Internet gaming worlds, which is available online.

Melvyn Zhang Weibin MBBS (Singapore), DCP (RCP&S, Ireland), MRCPsych (UK)

National HealthCare Group Specialist Registrar / Senior Resident

Dr Melvyn Zhang is currently a senior resident (Year5) in psychiatry with the National Healthcare Group. He has a special interest in addictions and E-health. He helps to run the adolescent clinics in the National Addictions Management Service, and sees youths with Internet and Gaming issues. To date, he has 33 publications, with major publications in the British Medical Journal, Lancet Psychiatry as well as the Journal of Internet Medical Research (JIMR).

Lawrence Tan Kok Kah BSc (Hons), MA, CSAC, CGAC, CCS National Addictions Management Service, Institute of Mental Health

Lawrence Tan, MA Psychology (NTU), (CCS, CSAC, CGAC) is currently working as a Senior Psychologist with the National Addictions Management Service/ Institute of Mental Health. He is the clinical lead for the department's gambling treatment services and oversees the work of therapists working within this realm. Having worked with the department for the past 10 years, Lawrence specialises in the treatment of patients with both substance (drugs and alcohol) and process/behavioural (gambling, cybergaming, compulsive sexual behaviours) addictions.

Jaydip Sarkar MBBS, DPM, DFMH, CCST, CTP, MRCPsych General & Forensic Psychiatry, Institute of Mental Health

Dr Sarkar is a Consultant Forensic Psychiatrist, who works with mentally disordered offenders in prisons, secure hospital wards, and community. He provides expert opinion to courts and other legal bodies. He has clinical and research interests in patients with severe childhood abuse, adult trauma, severe mental illnesses and personality disorders who present deviant, violent and suicidal behaviours. He also provides psychotherapy and has published many peer-reviewed articles, book chapters and is the author and co-editor of an award-winning book entitled *Clinical Topics in Personality Disorder*.

Hyekyung Choo MSW (Master of Social Work), PhD, Associate Professor Department of Social Work, National University of Singapore

Hyekyung Choo has been conducting extensive research on health risk behaviours and cyber wellness issues, focusing on gaming disorder, among Singaporean youth in the past ten years. As a social work researcher, she has also been leading and guiding various social service evaluation projects through her teaching and research support for social service providers. With a strong belief in the constructive synergy from interprofessional collaboration, she strives to contribute practical, applied research knowledge to the field.

Chong Ee Jay MA Manager, TOUCH Cyber Wellness

Chong Ee Jay is a member on board the Media Literacy Council to promote an astute and responsible participatory culture. He is also the Manager of TOUCH Cyber Wellness, a service of TOUCH Community Service. Ee Jay champions public education programmes both locally (through schools, communities and national level efforts) and internationally, as well as counselling intervention and youth mentoring works.